

**Institutional**  
**Articulation Agreement**

**Articulation Articles of Agreement  
Between**

**Starmont High School  
and  
Northeast Iowa Community College**

**I. Statement of Purpose**

The purpose of this articulation agreement is to provide a mechanism that will enable students enrolled in career and technical and/or applied academic high school courses to transfer to Northeast Iowa Community College and receive college credit for competencies achieved.

**II. Criteria for Receiving Articulated Credit at Northeast Iowa Community College:**

1. School district has a signed course articulation agreement with Northeast Iowa Community College.
2. For high school students to receive articulated credit:
  1. An official high school transcript and a Request for Articulated Credit Form must be provided to the NICC Registrar.
  2. Students must attend NICC within 12 months of high school graduation to be eligible for articulated credit.
  3. Credit will be entered on a NICC transcript after the student has accumulated 12 NICC credits post high school or GED.
  4. Articulation Agreements for AGA117, AGS118 and AGB328 require passing an end of course assessment.
  5. Articulated credit is given for NICC career and technical program classes, not 4-year college transfer courses.
  6. Articulated courses do not contribute to the student's NICC grade point average, but do satisfy specific career program requirements.

**III. Recording of Credit**

Credit(s) for articulated high school courses will be recorded on the college transcript as transfer coursework with the total hours earned. The grade is not recorded and will not be used in computing the student's cumulative college or program GPA.

**IV. Cost**

There will not be a charge for college credit awarded through this agreement.

**V. Admission to the Program**


Students completing the requirements outlined in this agreement will be considered for program entrance on the same basis as any other applicant.

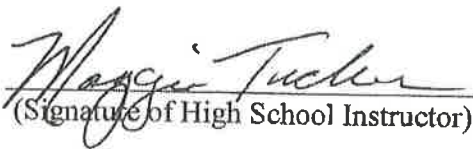
**VII. Termination of Agreement**

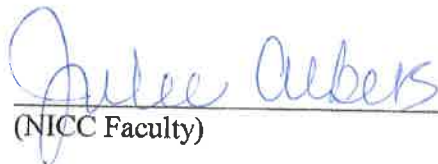
This agreement will be renewed annually and is valid April 6, 2016 – April 5, 2021. This agreement becomes null and void upon termination of the secondary/postsecondary program.

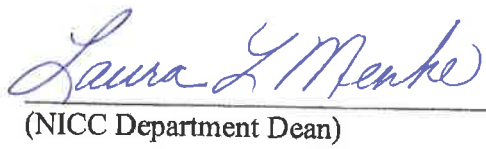
**High School Course: Child Health, Safety and Nutrition**  
**NICC Course: ECE133 Child Health, Safety and Nutrition**  
**High School Instructor: Maggie Tucker**  
**NICC Requirements: Grade of C- or better**

**Approval Signatures**

  
(Signature of Superintendent or Designee) May 24, 2015 Date

  
(Signature of High School Instructor) May 24, 2016 Date

  
(NICC Faculty) 6-7-16 Date

  
(NICC Department Dean) 6-23-16 Date

  
(NICC High School Partnerships) 6/21/16 Date

Completed forms and signatures should be routed to VPAA Administrative Assistant for posting on web at [www.nicc.edu/hspartnerships](http://www.nicc.edu/hspartnerships): Articulation Agreements.

## Course Syllabus

**Course Number and Name:** ECE 133 Child Health Safety and Nutrition

**Semester:** Fall 2016

**Classroom & Class Time:** Starmont CSD, FACS Room, 8:15-8:58 M-F

### Instructor Information

**Name:** Margaret Tucker

**Phone:** 563-933-2218

**Email Address:** mtucker@starmont.k12.ia.us

**Office Location:** Starmont 6-12 Office

**Office Hours:** M - F, 7:30 - 4:30, and by appointment

**Communication:** Contact me by email for questions or concerns.

### Course Information

#### Course Description

This course addresses the interrelationship of health, safety, and nutrition to the growth and development of young children. Based on the concept of preventive health, emphasis is given to nutrient composition of foods, and the relationships of nutrients to growth, motor, cognitive and emotional development. Also included in the course are conditions that affect children's health, management of acute and chronic illness, and general principles of safety in planning the young child's environment.

**Primary Student Learning Outcome Assessed :** Critical Thinking 1

Utilize health and safety standards to apply to case study topics

#### Course Objectives (refer to the course guide)

1. To understand how the interrelationship of health, safety, and nutrition contributes to the child's development.
2. To be knowledgeable of conditions that impede children's development.
3. To understand the caregiver's role and responsibilities as they relate to chronic illnesses, and communicable diseases.
4. To learn nutrient composition of foods and numerous purposes of the nutrients.
5. To identify and general principles of safety that must be observed and managed in planning the young child's environmental and activities.
6. To recognize ways nutrient, health, and safety education activities contribute to the child's development.

#### Required Materials:

Marotz, Lynn R., Health, Safety, and Nutrition for the Young Child, 9th ed., 2015, Cengage Learning.

## **Methods of Assessment**

Class and group participation, daily work, quizzes, exams, presentations, projects, papers, and/or portfolios may measure student learning. Grading policies are in the student's handbook.

## **Grading Scale and Procedures**

A 94-100	B 84-89	C 74-79	D 64-69
A- 93-90	B- 83-80	C- 73-70	D- 63-60

## **Course Policies**

### **Attendance/Participation**

Regular attendance is expected in this class. A strong relationship exists between success in school and class attendance. Absence in class interferes with the learning process and may lead to academic failure. Students should confer with the instructor immediately following an absence. When there is advance knowledge of an absence, students should discuss this with the instructor prior to the absence.

Class participation is an important and legitimate element of the educational process. You are expected to come to class well prepared with assignments completed. It is important for you to read and think about assigned materials before class. Attendance is an essential part of class participation. One's daily participation consists of attendance, participating with questions; comments/information from readings, etc.... The lack of this interactive element may result in a lower grade.

### **Academic Dishonesty**

Cheating or Plagiarism will not be tolerated. If a student is determined to have cheated or assisted another on a paper, project or exam, or plagiarized a paper, the grade on that instrument will be "0" and the offense may cause a failure in the course.

### **Professionalism**

Child Health Safety and Nutrition class is one of many that you will attend as part of your professional preparation in Early Childhood Education, Diploma or AA degree. The National Association for the Education of Young Children (NAEYC) has a "Code of Ethical Conduct" that is supported by all Early Childhood professionals, as does the National Education Association (NEA), and many other professional groups. The highest degree of professionalism must exist in this class.

### **Late Work / Missing Assignments**

Assignments, and projects are expected on time. Coursework not turned in by the due date/time is subject to a reduced grade.

### **Makeup Testing**

Students are required to contact instructor by the next class date to reschedule the missed exam. An alternate test may be administered.

## Classroom Conduct

**Cell Phone/Text Messaging Usage:** Cell phone use is not permitted without instructor's prior approval.

**Laptop Use:** Chromebooks will be utilized only for course work.

**Behavior:** (Please refer to the student handbook for detailed information)

Students are expected to conduct themselves in a manner that promotes a learning environment in which the rights, dignity, worth and freedom of all members of the class and academic community are respected.

**Emergency Procedures:** Emergency procedures are posted in classroom areas and will be reviewed by the instructor the first day of class.

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### **Accommodation Policy:**

The Americans with Disabilities Act (ADA) provides protection from illegal discrimination for qualified students with disabilities. Northeast Iowa Community College is committed to the equal provision of education for all students. Any student who needs instructional accommodation is encouraged to contact the Coordinator of Disability Services, Peosta Campus, at 563-556-5110 or 1-800-728-7367, ext. 280 or Calmar Campus, at 563-562-3263 or 1-800-728-2256, ext. 258.

### **Statement of Non-Discrimination**

Northeast Iowa Community College prohibits discrimination in educational programs, employment, and activities on the basis of age, race, creed, color, sex, sexual orientation, gender identity, national origin, religion, disability, pregnancy or genetic information as required by the 1964 Civil Rights Act, Titles VI and VII; the 1972 Education Amendments, Title IX; the Age Discrimination in Employment Act of 1975 (ADEA); the Federal Rehabilitation Act of 1973, Section 504; the Americans with Disabilities Act (ADA) of 1990, Title II; Titles I and V; the Civil Rights Act of 1991, the Genetics Information Nondiscrimination Act of 2008 and the Iowa Code, Chapter 216.

It is also the policy of this District that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and variety of careers, roles and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of age, race, creed, color, sex, sexual orientation, gender identity, national origin, religion or disability. The curriculum should foster respect and appreciation for cultural diversity found in our country and an awareness of the rights, duties and responsibilities of each individual as a member of a pluralistic society.

Inquiries and grievances regarding compliance with applicable state and federal laws may be directed to the executive director of human resources, P.O. Box 400, Calmar, Iowa 52132, or to the Director of the Iowa Civil Rights Commission, Des Moines, Iowa, or to the Director of the Region VII Office of Civil Rights, Department of Education, Kansas City, Missouri.

