

Boise State University and Northeast Iowa CC Transfer Course Equivalency Table

Boise State University			Northeast Iowa Community College		
Course Number	Course Title	Credits	Course Number	Course Title	Credits
ENGL 101	Introduction to College Writing	3	SPC 112	Public Speaking	3
ENGL 102	Introduction to College Writing and Research	3	ENG 105	Composition I	3
COMM XFC	Foundation of Communication (FC)	3	ENG 106	Composition II	3
	Foundation of Mathematics (FM)	3 – 5	MAT 110	Math for Liberal Arts	3
BIOL 227	Human Anatomy and Physiology (FN)	4	BIO 168 or BIO 165/167	Human Anatomy & Phys I or Human Anatomy & Phys I	4
CHEM XFN	Foundation of Chemistry (FN)	4	CHM 110 and CHM 111	Introduction to Chemistry and Introduction to Chemistry Lab	4
	Foundation of Arts (FA)	3	ART 101	Art Appreciation	3
	Foundation of Humanities (FH)	3	HUM 108 HUM 116 LIT 101 or PHI 105	Cultural Diversity Encounters in Humanities Introduction to Literature or Introduction to Ethics	3
	Foundation of Social Sciences, first field (FS)	3	PSY 111	Introduction to Psychology	3
	Foundation of Social Sciences, second field (FS)	3	SOC 110 or SOC 115	Introduction to Sociology or Social Problems	3
	6 credits additional Foundations or UF 200 Foundations of Ethics and Diversity through Boise State*	3-6		6 credits additional core/gen ed or UF 200 Foundations of Ethics and Diversity through Boise State*	3-6

*A transferring AAS student from Northeast Iowa Community College must either complete six addition core/general education credits at Northeast Iowa Community College which would core certify the student through the Idaho State Board of Education, or complete UF 200 Foundations of Ethics and Diversity through Boise State University.

Requirements to Earn a Bachelor of Science Degree in Respiratory Care from Boise State University

Requirements to be completed at Northeast Iowa Community College

- Associate of Applied Science Degree in Respiratory Care
- At least 35 semester credits
- State of Idaho general education requirements
 - Please see equivalency table above.

Professional examinations to be completed through the National Board for Respiratory Care

- Examinations required to earn the Registered Respiratory Therapist credential

Professional credential to be earned through the National Board for Respiratory Care

- Registered Respiratory Therapist

Requirements to be completed, online, through Boise State University

- Professional Courses
 - HLTH 400 Interprofessional Capstone, 1 credit
 - RESPCARE 355 Professional Communication in Health Care, 3 credits
 - RESPCARE 432 Critical Review of Health Care Research, 3 credits
 - RESPCARE 440 Senior Theory: Advanced Concepts, 3 credits
 - RESPCARE 441 Teaching Techniques for Health Care Professionals, 3 credits
 - RESPCARE 444 Leadership and Management for Health Care Professionals, 3 credits
 - RESPCARE 445 Patient Advocacy and Ethical Issues, 3 credits
 - RESPCARE 498 Senior Seminar, 2 credits
 - Any three of the following four courses
 - RESPCARE 431 Quality Improvement in Health Care, 3 credits
 - RESPCARE 442 Sleep Medicine, 3 credits
 - RESPCARE 443 Current Topics in Respiratory Disease, 3 credits
 - RESPCARE 446 Introduction to Disease Management, 3 credits
- Credit for Prior Learning
 - Students will receive 26 upper division credits based upon passing the NBRC's RRT credentialing examinations. The NBRC examinations, through which the student earns the RRT credential, are used as external examinations allowing the student to challenge 26 upper division credits required for the program. After successfully completing at least 12 credits at Boise State University, the student can request the upper division credits be applied to their transcript and pay the necessary fee (currently \$200). The adviser will complete the Credit for Prior Learning form to process the paperwork for these 26 credits.

After successfully completing each of the above stated requirements, if the student is otherwise in good standing, the student will be awarded a Bachelor of Science Degree in Respiratory Care from Boise State University.

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