

Institutional
Articulation Agreement
Articulation Articles of Agreement
Between
~~High School~~ Ed-Co
and
Northeast Iowa Community College

I. Statement of Purpose

The purpose of this articulation agreement is to provide a mechanism that will enable students enrolled in career and technical and/or applied academic high school courses to transfer to Northeast Iowa Community College and receive college credit for competencies achieved.

II. Criteria for Receiving Articulated Credit at Northeast Iowa Community College:

1. School district has a signed course articulation agreement with Northeast Iowa Community College.
2. For high school students to receive articulated credit:
 1. An official high school transcript and a Request for Articulated Credit Form must be provided to the NICC Registrar.
 2. Students must attend NICC within 12 months of high school graduation to be eligible for articulated credit.
 3. Credit will be entered on a NICC transcript after the student has accumulated 12 NICC credits post high school or GED.
 4. Articulated credit is given for NICC career and technical program classes, not 4-year college transfer courses.
 5. Articulated courses do not contribute to the student's NICC grade point average, but do satisfy specific career program requirements.

III. Recording of Credit

Credit(s) for articulated high school courses will be recorded on the college transcript as transfer coursework with the total hours earned. The grade is not recorded and will not be used in computing the student's cumulative college or program GPA.

IV. Cost

There will not be a charge for college credit awarded through this agreement.

V. Admission to the Program

Students completing the requirements outlined in this agreement will be considered for program entrance on the same basis as any other applicant.

VII. Termination of Agreement

This agreement will be renewed annually and is valid July 1, 2010- June 30, 2011. This agreement becomes null and void upon termination of the secondary/postsecondary program.

High School Course: Crops/GBS
NICC Course: AGA:014 Crop Science
High School Instructor: Ed Wadsworth
NICC Requirements: Grade of C- or better _____

Approve Paul Mueller

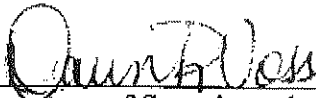
High School Course: Aq Business
NICC Course: AGB:030 Farm Management
High School Instructor: Ed Wadsworth
NICC Requirements: Grade of C- or better _____

Approve Rick Arbat

High School Course: Animal Science
NICC Course: AGS:014 Animal Science
High School Instructor: Ed Wadsworth
NICC Requirements: Grade of C- or better _____

Approve

Approval Signatures

 1/8/13
(Signature of Superintendent or Designee) Date

 1/7/12
(Signature of High School Instructor) Date

 1-14-13
(NICC Faculty) Date

 1-16-13
(NICC Department Dean) Date

 1/16/13
(NICC CTE Program Coordinator) Date

Syllabus and Expectations
Ag Business
Mr. Wadsworth
ewadsworth@edge-cole.k12.ia.us
563-928-6414

Classroom Expectations

While in the Agricultural Education Classroom and Laboratory, I will expect the following from you.

Be in your seats when the bell rings and be ready to work.
Respect: Yourself, other people, and Equipment.
Only water is allowed in the classroom and shop area.
No Electronics will be allowed in class.
Bring to class something to write with, binder, textbook, and paper.
Clean up classroom/lab area when done for the day.
Follow Student handbook policies.

Grading

I grade based on your percentage of total points possible in the course. These points will be accumulated on Daily assignments/Lab work, Quizzes, and Tests. As long as an effort is put forth no one will fail my class. Late work will be deducted ONE point per day late. Make up work is allowed two days for completion after student is gone.

A= 90 % or above
B= 80-89 %
C=70-79 %
D=60-69%
F=59% and below

Safety

Some class and lab activities will require safety equipment, which is provided for students, but they can get their own and leave it in the classroom. Ex. Gloves, eyeglasses

Students will be required to pass a safety quiz the first week of class.

Students will be required to wear appropriate clothing in class. Ex. No open toed shoes allowed in shop area.

FFA and SAE

Agricultural Education makes up three parts Classroom, FFA, and SAE. Students being a part of an Agriculture class are part of FFA and will be asked to conduct a Supervised Agricultural Experiences during some courses.

Subjects covered

Farm management process

Management information

Depreciation

Valuation

Balance sheets

Income Statement

Economic Principles

Farm Budgeting

Farm Business Structures

Farm risk management

Tax management

Investment, credit, and analysis

Human resources management

Students Signature: _____ Date: _____

Parents Signature: _____ Date: _____